



Position:

Inquiry-based Secondary School Teacher – Math, Physics, Electronics, Programming

Appointment:

- 1.0 FTE
- Term: August 30, 2023 to June 30, 2024 (possible renewal beyond June 2024)

Description:

Pacific School of Innovation and Inquiry (PSII) is an independent school in downtown Victoria, BC, serving learners in grades 9 through 12. PSII's model of learning is a progressive one, based in emergent, co-constructed, and personalized curriculum. Teachers and students work together to plan learning activities to fit inquiry paths that are typically interdisciplinary in nature. Assessment and reporting is managed through a portfolio system.

PSII requires a teacher qualified to be a member of our core team. **Duties include:**

- Co-constructing and supporting personalized learning pathways with learners,
- helping learners navigate the inquiry process,
- assessing and reporting on learning for all learners with whom you work,
- working independently and collaboratively with other teachers to support interdisciplinary inquiry-based learning and assessment,
- teaching/guiding/facilitating group sessions (classes), including planning and preparation
- helping to connect learners with other teachers and with community resources and mentors to access expertise associated with their lines of inquiry.

The candidate will, as do all teachers at PSII, support all learners in interdisciplinary, inquiry-based learning. Currently, there are approximately 110 learners at the school.

Desired background/specialization:

- expertise and experience in teaching physics and/or mathematics
- expertise in electronics, micro-robotics (e.g. Arduino, Raspberry Pi, FIRST Robotics) and modern programming languages (e.g. Python, C++)

Mandatory requirements for employment are:

- Current B.C. Ministry of Education Teaching Certification
- University undergraduate degree with significant upper-level coursework in an academic area relevant to BC high school graduation requirement subjects, especially mathematics and the sciences
- Proficiency with productivity tools in a PC (Windows) environment
- Positive and recent experience working inclusively and in ways that support learning for all
- Knowledge of modern assessment pedagogy, assessment methods, and instructional methods
- Familiarity with materials and approaches suitable for secondary students with a wide variety of learning styles and needs
- Strong interpersonal communications and collaborative skills
- Able and willing to take initiative

School will determine best fit with existing staff and with known student need/interest when evaluating your application.

Posting Closing Date: April 21, 2023

Apply by email to: employment@learningstorm.org

Applicants MUST include:

- ☐ Resume or CV and all documents (copies) that speak specifically to qualifications, experience, certifications, and expectations listed above. This should include at least two references with their contact information. No reference letters required.
- ☐ Copy of BC Teaching Certificate
- ☐ Teacher Regulation Branch (TRB) certificate number
- ☐ Teacher Qualification Service (TQS) level