## Physics 11 - All Concept Review (2018 Curriculum)

## Trigonometry Practice

1. The angle of elevation of a summit from the bottom of the ski lift at Snow Bowl is $33^{\circ}$. If a skier rides 1000 m on this lift to the summit, what is the vertical distance between the bottom of the lift and the summit?
2. Jordan's kite has a string 40 m long and is flying 27 m above the spool of string. Find the angle of elevation of the kite.
3. A pendulum 40 cm long is moved $30^{\circ}$ from the vertical. How high is the lower end of the pendulum lifted from its starting point?

## Velocity and Acceleration

4. How long does it take a car travelling $45 \mathrm{~km} / \mathrm{h}$ to travel 100 m ?
5. How far does a skateboarder travel in 22 seconds if her average velocity is $12 \mathrm{~m} / \mathrm{s}$ ?
6. A shopping cart moves from a point 3 m west of a light post and ends up 18 m east of the light post in 2.5 seconds. Find its average speed.
7. A rally car sets out on a 100 km race. At the halfway point ( 50 km ), her pit crew radios that she has averaged only $80 \mathrm{~km} / \mathrm{h}$. How fast must she drive over the remaining distance in order to average $100 \mathrm{~km} / \mathrm{h}$ for the entire race?
8. A supersonic jet travels once around the earth at an average speed of $1.6 \times 10^{3} \mathrm{~km} / \mathrm{h}$. Its orbital radius is $6.5 \times 10^{3} \mathrm{~km}$. How many hours does the trip take?
9. A sprinter starts from a complete stop and reaches a speed of $12 \mathrm{~m} / \mathrm{s}$ in 4.25 seconds. What is their acceleration?
10. A car starts from a complete stop and accelerates at $15 \mathrm{~m} / \mathrm{s}$ for 3 seconds. What is its top speed?
11. If a snowboarder is moving at $8 \mathrm{~m} / \mathrm{s}$ how long will it take them to reach $36 \mathrm{~m} / \mathrm{s}$ if their rate of acceleration is $3.5 \mathrm{~m} / \mathrm{s}$ ?

## Projectile Motion

12. A ball is thrown vertically upward. The ball is 3 m above the ground and travelling at 15 $\mathrm{m} / \mathrm{s}$ the moment it is released. It reaches some maximum height and then falls to the ground.
a. What is the maximum height above the ground that the ball reaches?
b. What is the impact velocity of the ball when it hits the ground?
c. At what time ( s ) does the ball have a speed of $13 \mathrm{~m} / \mathrm{s}$ ?
13. An object is launched at a velocity of $20 \mathrm{~m} / \mathrm{s}$ in a direction making an angle of $25^{\circ}$ upward with the horizontal.
a) What is the maximum height reached by the object?
b) What is the total flight time (between launch and touching the ground) of the object?
c) What is the horizontal range (maximum $x$ above ground) of the object?
d) What is the magnitude of the velocity of the object just before it hits the ground?

## Forces

14. A PSII learner stretches an elastic band with a spring constant of $50.0 \mathrm{~N} / \mathrm{m}$ by 15 cm . How much force are they applying? (Hooke's Law)
15. A 100 kg box is sliding down a frictional surface at a constant speed of $0.2 \mathrm{~m} / \mathrm{s}$. The incline angle is $30^{\circ}$. Analyze the diagram and fill in the blanks for normal force, friction force, and gravitational force.

16. A free-body diagram is shown below. The net force is known. However, the magnitudes of two of the forces are not known. Analyze the situation and determine the magnitude of the missing forces, A and B.

17. The Batmobile exerts a force of $8.5 \times 10^{3} \mathrm{~N}$ east, while friction pulls back on it with a force of 1500 N . If it has a mass of 1250 kg , what is its acceleration?
18. a. What is your mass (kg)?
b. What is your weight on the moon? ( $\mathrm{F}=\mathrm{ma}$ )
c. What is your weight on Jupiter?

## Waves

19. Consider the diagram below in order to answer questions $a$ and $b$.

a. The wavelength of the wave in the diagram above is given by letter $\qquad$ -
b. The amplitude of the wave in the diagram above is given by letter $\qquad$ .
20. Indicate the interval that represents one full wavelength.

a. A to C
b. $B$ to $D$
c. A to G
d. C to G

## Work, Energy, Power

21. Rank these four objects in increasing order of potential energy, beginning with the smallest.

| Object A | Object B | Object C | Object D |
| :---: | :---: | :---: | :---: |
| $m=5.0 \mathrm{~kg}$ | $\mathrm{~m}=10.0 \mathrm{~kg}$ | $\mathrm{~m}=1.0 \mathrm{~kg}$ | $\mathrm{~m}=5.0 \mathrm{~kg}$ |
| $\mathrm{v}=4.0 \mathrm{~m} / \mathrm{s}$ | $\mathrm{v}=2.0 \mathrm{~m} / \mathrm{s}$ | $\mathrm{v}=5.0 \mathrm{~m} / \mathrm{s}$ | $\mathrm{v}=2.0 \mathrm{~m} / \mathrm{s}$ |
| $\mathrm{h}=2.0 \mathrm{~m}$ | $\mathrm{~h}=3.00 \mathrm{~m}$ | $\mathrm{~h}=5.0 \mathrm{~m}$ | $\mathrm{~h}=4.0 \mathrm{~m}$ |

22. Before beginning its initial descent, a roller coaster car is always pulled up the first hill to a high initial height. Work is done on the car (usually by a chain) to achieve this initial height. A coaster designer is considering three different incline angles at which to drag the $2000-\mathrm{kg}$ car train to the top of the 60 -meter high hill. In each case, the force applied to the car will be applied parallel to the hill. Her critical question is: which angle would require the most work? Analyze the data, determine the work done in each case, and answer this critical question.

Angle
Force
$1.12 \times 10^{4} \mathrm{~N}$
$1.39 \times 10^{4} \mathrm{~N}$
$1.61 \times 10^{4} \mathrm{~N}$

Distance
105 m
84.9 m
73.2 m
23. Two physics students, Kennadie and Josh, are lifting weights at home during the social distancing phase of the COVID 19 pandemic. Josh lifts the 100 kg barbell in a bench press 10 times in one minute; Kennadie lifts the 100 kg barbell in a bench press 10 times in 20 seconds.

Which student does the most work? $\qquad$

Which student delivers the most power? $\qquad$

Explain.

## Electric circuits

24. Use the Ohm's law equation to determine the missing values in the following circuits.


## Graphing

\#. Create a displacement vs. time graph for some real or fictional data.
a. What is the slope of the best fit line? (slope = rise/run)
b. What is this slope measuring?

