PSII Inquiry Process Flowchart

Start PSII Inquiry Process

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Develop initial set of questions

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Have you considered different questions types?

- **NO** → Try formulating questions of different types; ask for help
- **YES** → Enter questions into "QUESTIONS" section of TRELLO

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Plan research activities and estimated timelines

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Have you considered a variety of research activities?

- **NO** → Talk with a teacher about research activity options that suit your inquiry
- **YES** → Enter research activity and timeline info in "TO DO" section of TRELLO. Move to "DOING THIS WEEK" or "DOING TODAY" when it is time.

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Carry out planned research activities (reference "DOING THIS WEEK" and "DOING TODAY")

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Enter research findings, reflections, questions, synthesis, inferences & creations in PORTFOLIO

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Refine/add to questions → Add new questions into "QUESTIONS" section of TRELLO

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Inquiry is not a solitary act. Talk with teachers and/or peers at every stage.

CO-DESIGN learning activities to explore your new questions in depth

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Do learning activities include timelines, resources, learning goals?

- **NO** → Get help with activity planning. See PSII competency/context grid and assessment framework.
- **YES** → Add detailed activity descriptions into "TO DO" section of TRELLO.

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Carry out learning plans. Set mini-learning goals for each day/week. Plan each day in detail. → Move planned items from "TO DO" to "DOING THIS WEEK" and "DOING TODAY" when time. Outline goals in PORTFOLIO.

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Enter learning artifacts (products, reflections, insights, ideas, connections, facts, etc. into PORTFOLIO daily. Move items to "DONE" in TRELLO when done. Teacher will provide assessment information in PORTFOLIO and through discussion.

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Does assessment information help to create any new learning goals?

- **NO** ↓
- **YES** → Discuss new learning goals in PORTFOLIO. Add any new learning activities to TRELLO.

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Continue learning activities until complete. Engage with teacher in final assessment of inquiry. → Reflect on assessment and completion of inquiry in PORTFOLIO. Talk about any new inquiry ideas that have emerged from this one.

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End of inquiry process